

Cambridge Day 2018

12th National English Teachers Conference

12 May 2018 at Marinela hotel, Sofia



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8.00 – 9.00

Registration

9.00 – 9.20

Opening

Vladimir Kolev, KLETT Bulgaria, Managing Director
Duncan Christelow, Head of Sales, ELT, Eastern Europe &
Paul Zbihlyj, Head of Business Development EMENA,
Cambridge University Press

9.20 – 9.40

Greeting to the audience

winners of the Cambridge Schools Association Creative Works Competition

9.40 – 10.40

The importance of values in teaching English to young learners

Herbert Puchta

Colleagues who teach young learners frequently experience classroom situations that make them realise that they are not just teachers of a foreign language, but also educators, and that they therefore need to help children to understand and take on board important social values. However, trying to do this can be a big challenge and lead to resistance rather than insight. In this session we will look at what values are and why they are important to convey to our students. We will explore various models of how to respectfully influence students' values and help them to understand the importance of value-based behaviour. Examples will include teacher congruency, the power of stories and metaphors, and interventions that students will not see as preachy or alienating, but which will help them to grow up responsibly and make wise and safe decisions for themselves.

10.40 – 11.00

Break

11.00 – 12.00

Making the most of modern materials

Matthew Ellman

Nearly every published ELT title now includes online resources that can offer real benefits to learners, if used in the right way. So what needs to change in order for teachers and students to make the most of this 21st century teaching set-up? In this talk we'll look at the online tools provided by Cambridge, see how teachers can be sure which tools are the best ones for their students, and explore teaching strategies for using online tools successfully.

12.00 – 12.30

Kangaroo Global Linguistics Awards ceremony

12.30 – 14.00

Coffee break

14.00 – 15.00

Helping teens to succeed in

all four skills **Herbert Puchta**

Of course, grammar and vocabulary play an important role in learning a foreign language, but without proper skills development our students will be unable to communicate well in the real world. In this session, we will be looking at the importance of our students systematically developing their receptive and productive skills. We will discuss key principles of integrated skills work, and explore strategies that help to foster our students' ability to process information and communicate well, so they achieve better academic success and can fully enjoy the foreign language learning experience.

14.00 – 15.00

Practice makes perfect! But

only if... **Matthew Ellman**

Do you prepare students for Cambridge exams? Practice is a vital part of good exam preparation but there is a right and a wrong way to practise. In this session we'll look at the different official exam practice materials provided by Cambridge, and we'll explore the best ways that you can use them with your students – both in and out of the classroom!

15.00 – 15.20

Break

15.20 – 16.20

Strategies and Activities Aimed

at Developing Students' Vocabulary

Paul Whitney & Albena Vitanova

In this practical and interactive session we'll look at different strategies and activities students can adopt to remember, revise and effectively use vocabulary inside and outside the classroom. Participants will take away a wide range of fresh ideas that they could readily implement in their contexts. We'll share tried and tested activities that allow students to recycle and actively practise their knowledge of vocabulary across all levels.

15.20 – 16.20

'A good teacher is a learning

teacher'

Oliver Steel & Bobby Zlatkov

This will be a talk that turns the tables on teachers and gets them to think of CPD in terms of what they expect learners to do (noticing, reflecting, experimenting/risk taking and active learning). The session will take a bottom-up approach to continuing professional development; it will encourage teachers to consider what they expect of successful language learners and walk the talk by applying the same principles to their own learning as classroom practitioners.

16.30

Raffle and Farewell

Our Speakers

Herbert Puchta

has a Ph.D. in ELT Pedagogy from the University of Graz, Austria, and is currently Professor of English at the Teacher Training University in Graz. He has been a plenary speaker at a number of international conferences, and has conducted workshops and given seminars in over 30 countries. Herbert is a Master Practitioner in Neuro Linguistic Programming. For almost two decades, he has carried out research into the practical application of findings from cognitive psychology to the teaching of English as a foreign language. Herbert has co-authored numerous course books for the teaching of English as a foreign language, as well as articles and resource books. His latest course books are Super Minds, English in Mind 2nd ed. and Cambridge English Empower, published by Cambridge University Press.

Matthew Ellman

works as ELT Trainer for Cambridge University Press, delivering training for teachers and institutions across Europe, the Middle East and Africa. He has worked as a teacher and trainer in the UK, Spain and Malaysia, where he was responsible for managing training to British Council teachers across the country, and has delivered workshops and talks in a further 15 countries. Matthew holds the Cambridge DELTA and an MA in Applied Linguistics (Distinction), and is a finalist in the British Council's 2018 ELT Dissertation Award. You can find him on Twitter at @MatthewEllman and at matthewellman.com

Paul Whitney & Alben Vitanova

Paul and Alben have extensive experience in the field of ELT and Teacher Training. They work as tutors on the courses leading to the most widely internationally recognised Cambridge Teaching Qualifications CELTA and DELTA at AVO, Sofia and have trained teachers from all over the world for more than 8 years now. Both Alben and Paul are Cambridge Assessment English Speaking Examiners.

Oliver Steel

Oliver – he prefers to be called Noll – was born and grew up in the North-West of England. He studied History and French at university and then trained as an English teacher. He thought his CELTA would give him a chance to live and work overseas, but never imagined that it would be a passport to jobs in Morocco, Egypt, Vietnam, Sri Lanka, Jordan, Oman and now Bulgaria. He has a DELTA and MBA, and a love of birds, painting (not his own) and big skies.

Bobby Zlatkov

Bobby has been teaching English to learners of all ages for more than 12 years now. He holds the internationally acclaimed teaching qualifications of Cambridge University, CELTA and DELTA, and is also a CELTA tutor and teacher trainer. Bobby is a Cambridge Speaking Examiner and is involved in teacher training through delivering seminars and workshops. He adores languages (learning and teaching them), which is why he is currently learning Chinese Mandarin.